

**2019 AASE Tentative Program Schedule  
May 21-23, Seattle University School of Law**

**Day one: Tuesday, May 21st**

<b>8:00 – 9:00am</b>	<b>Breakfast/Conference Check-in</b>		
<b>9:00 – 12:00pm</b> <b>“Newbie Session”</b>	<p><b>Welcome</b>  <i>The Elephant in the Room: Removing the Stigma Associated With Mandatory Academic Support Advising and Courses</i>, Joni Wiredu and Kertisha Dixon  <i>An Introduction to Expert Learning (and teaching) for Law Students</i>, Paula Manning  <i>What does it mean to teach legal reasoning</i>, Kris Franklin  <i>Introduction to the Science of Learning</i>, Louis Schulze &amp; Jamie Kleppetsch  <i>Evolution of an Academic Support Program</i>, Stephanie Thompson &amp; Courtney Lee</p>		
<b>10:30 – 12:00pm</b>	<b>NCBE Focus Group Meeting I</b>		
<b>12:00-12:50pm</b>	<b>Conference Check-in and Mentoring Lunch</b>		
<b>1:00 – 1:15pm</b>	<b>Welcome (Piggott Auditorium)</b>		
<b>1:15-2:15pm</b>	<p><b>Plenary #1 (Piggott Auditorium)</b>          Next Generation Data Analytics and Individualized Intervention for Bar Takers  <i>Mike Barry, Zoe Niesel &amp; Isabel F. Peres</i></p>		
<b>2:15-2:45pm</b>	<b>Transition and Visit Vendors</b>		
<b>Breakout Session #1</b> <b>2:45-3:30pm</b>	<p>The Middle Child Problem: How to Engage 2nd year Students with Active Learning  <i>Melissa Hale &amp; Megan Kreminski</i></p>	<p>Tick, Tock Goes the Clock: Teaching Time Management to Today's Law Student  <i>Amy Vaughan-Thomas</i></p>	<p>Your Academic Success Future is So Bright, You Have to Wear Shades: Developing a Plan for Sustained Professional Growth From the Start  <i>Twinette Johnson &amp; Goldie Pritchard</i></p>
<b>3:30-4:00pm</b>	<b>Snack Break and Visit Vendors</b>		
<b>Breakout Session #2</b> <b>4:00-4:30pm</b>	<p>Achieving Your Vision: Using Strategic Planning to Develop Your Program  <i>Michele Cooley</i></p>	<p>I'm Not A Therapist, But I Play One on ASP-TV: Accepting the Counseling Role in Academic Support and Bar Preparation  <i>Eurilynne Anise Williams</i></p>	<p>Bar Prep on Your Schedule: Modular and Flexible Study Plans  <i>Bryce Woolley</i></p>
<b>4:30-4:45pm</b>	<b>Transition</b>		

**2019 AASE Tentative Program Schedule  
May 21-23, Seattle University School of Law**

<b>Breakout Session #3 4:45-5:15pm</b>	#AmTweeting: Using Twitter to Engage Students & Build Your Brand <i>Renee Nicole Allen</i>	What's wrong with being CONFIDENT? A small presentation to help students tackle big issues <i>Ashley M. London</i>	A Lesson in a Box: A Sample Bar Success Workshop Lesson Plan to Enhance Bar Preparation Learning <i>Scott Johns, Denise DeForest &amp; Chris Engle-Newman</i>	Rational Ignorance, #FOMO, and Invasive Outreach <i>Chelsea Baldwin</i>
<b>5:30pm – 6:30pm</b>	<b>NCBE Focus Group Meeting II</b>			

<b>Day Two: Wednesday, May 22nd</b>				
<b>7:15-8:30am</b>	<b>Breakfast</b> Legal Writing Institute-Academic Support Committee Breakfast Meeting Brainstorming About How LWI & AASE members can collaborate (Hosted by Co-chair Renee Allen)			
<b>7:15-8:30am</b>	<b>NCBE Focus Group Meeting III</b>			
<b>Breakout Session #1 8:30-9:00am</b>	Can Johnny and Jane Really Practice Law?: How Your Bar Prep Course Could Bridge the Gap Between Law School and Law Practice <i>Laurel Albin</i>	Breaking Through - How to Motivate and Help Low Performing Students Pass the Bar <i>Bryan McDermott</i>	Lessons We Can Learn from K-12 Teachers <i>Stephanie Desiato &amp; Danielle Kocal</i>	Assessing Self-Assessments: Designing Effective Student Self-Assessment Tools <i>Nicole Coon &amp; Kari Milligan</i>
<b>9:00-9:15am</b>	<b>Transition</b>			
<b>Breakout Session #2 9:15 – 10:15am</b>	Advising with Aloha: Promoting Academic Resilience in At Risk Students <i>Liam Skilling</i>  Communicating Support <i>Rebecca Warren and Nicole Borrenpohl</i>	Beyond the Law Review Article: Engaging in Alternative Forms of Legal Scholarship <i>Kirsha Weyandt Trychta</i>  Scholarship Basics: What You Need to Know to Publish Your First Article <i>Rebecca Flanagan</i>	Three Tangible Active Learning Methods to teach Legal Analysis to First Year Students <i>Rory Bahadur</i>	
<b>10:15-10:30am</b>	<b>Snack Break/Transition</b>			

**2019 AASE Tentative Program Schedule  
May 21-23, Seattle University School of Law**

<b>Breakout Session #3</b> 10:30-11:00am	Going the Distance: How Online Learning in 3L Bar Prep Can Help Students Outperform Peers on the Bar <i>Joseph Brennan</i>	Mindfulness for Law Students <i>Mary Largent Purvis</i>	Building Success in the First Semester: Developing an Academic Support Course for 1Ls and Getting Student Buy-In <i>Katie Jones &amp; Ben Smith</i>	Embedding in Doctrinal Professors' Courses, or Why don't they always love us? <i>Stan Cox</i>
11:00-11:15am	<b>Transition</b>			
<b>Breakout Session #4</b> 11:15-12pm	Doing more with less: How do we create the same experience for February Bar Takers? <i>Tommy Sangchompuphen &amp; Dyann Margolis</i>	Yesterday, Today, and Tomorrow: Three Perspectives for New ASPers <i>David Nadvorney</i> <i>Haley Meade &amp; Laura Mott</i>		It Takes Two to Make a Thing Go Right: Teaching Students How to Seek and Find Great Supervision <i>Kris Franklin &amp; Paula Manning</i>
12:00- 1:00pm	<b>Lunch</b>			
1:00 – 1:15pm	<b>Transition to Piggott Auditorium</b>			
<b>Plenary #2</b> 1:15 – 2:15pm	<b>Plenary #2 (Piggott Auditorium)</b> A New Era for Academic Support: Using Hybrid Online Learning Tools to Improve Student Learning <i>Reichi Lee &amp; Megan Motley</i>			
2:15 – 2:45pm	<b>Transition and Visit Vendors</b>			
2:45 – 3:30pm	<b>AASE Meeting: Business meeting/install new officers</b>			
3:30 – 4:00pm	<b>Snack Break and Visit Vendors</b>			
<b>Breakout Session #5</b> 4:00-4:45pm	Best Practices for Creating an Inclusive Classroom: Case Study Veterans and Non-Traditional Students <i>Jane Bloom Grise</i>	Building Teams for Student Success <i>Kent D. Lollis, Russell McClain &amp; Laurie Zimet</i>		Planting Seeds: Using Academic Support Skill Building and Language across the Curriculum <i>Marcia Goldsmith &amp; Antonia Miceli</i>

**2019 AASE Tentative Program Schedule  
May 21-23, Seattle University School of Law**

<b>Day Three: Thursday, May 23rd</b>			
<b>8:30 – 9:30am</b>	<b>Breakfast</b>		
<b>Breakout Session #1 9:30 – 10:15am</b>	Can Law Schools Have It All: ASP as a Checkbox or Mechanism for Change <i>DeShun Harris, Camesha Little &amp; Yolonda Sewell</i>	Using Data to Encourage Student Engagement <i>Kevin Sherrill &amp; Kate Bolus</i>	How Dreamers Dream of Becoming A Lawyer: Where DACA and Bar Pass Meet <i>Micah J. Yarbrough</i>
<b>10:15 – 10:30am</b>	<b>Transition</b>		
<b>Breakout Session #2 10:30 – 11:00am</b>	Interactive IRAC Development Strategies for Working with Students <i>Garrett Mulrooney &amp; Alex. Wainberg</i>	Demonstrating Success in Academic Support <i>Greg Sergienko &amp; Julie Stillman</i>	Zen and the Art of Teaching Millennials <i>Chad Noreuil</i>
<b>11:00 – 11:15am</b>	<b>Snack Break/Transition</b>		
<b>Breakout Session #3 11:15 – 11:45am</b>	Getting Started in Bar Exam Support <i>Rena M. Lindevaldsen</i>	Maximizing Learning for Students from Diverse Backgrounds: AASE Conference Lessons in Action <i>Betsy Brand Six</i>	Creating and Implementing a For-Credit Upper level Academic Success Course <i>Kirsten Dauphinais</i>
<b>11:45 – 1:00pm</b>	<p align="center"><b>Lunch and AASE Meetings: Committee Meetings/Sign Up</b></p> <p align="center">           Advocacy Committee                      Assessment Committee            Bar Exam Advocacy Committee              Diversity Committee            Governance Committee                      Membership Committee            Mentoring and Continuity Committee              Online Presence Committee            Programming Committee                      Scholarship and Journal Committee         </p> <p align="center">Note: You may sign up for a committee during this time, by attending the meeting and notifying the current chair of your interest.</p>		
<b>Breakout Session #4 1:00 – 1:30pm</b>	Academic Skills Invented by Necessity - the Untapped Potential and Creativity of Disabled Learning, and Inclusive Teaching <i>Karen Wade Cavanagh</i>	Fight, Flight, Freeze and Fawn or Fib: characteristics, strategies and assessment tools for students with ineffective response tendencies to high stress stimuli like final exams, writing assignments and the bar exam <i>Alison M. Nissen</i>	MBE Self-Assessment <i>Azin Abedian</i>

**2019 AASE Tentative Program Schedule  
May 21-23, Seattle University School of Law**

<b>1:30 – 1:45pm</b>	<b>Transition</b>		
<b>Breakout Session #5 1:45 – 2:30pm</b>	Put a Ring on It: Using Creativity to Up Your Student Engagement During Bar Prep <i>Beth S. Bennion</i>	The Crushing Effects of Grading on the Curve on Developing Self-Regulated Learners <i>James McGrath</i>	What Type of Gingerbread Person Are You: Soft or firm? Sweet or spicy? And would your students give the same response? <i>Liza-Jane Capatos, Devin Kinyon &amp; Nima Sohi</i>
<b>2:30 – 2:45pm</b>	<b>Snack Break/Transition</b>		
<b>Breakout Session #6 2:45 – 3:30pm</b>	Scrapbooking for Law Students: A Hands-On Approach to Rule Synthesis and Application <i>Preyal Shah &amp; Meijken Westenskow</i>	What's in a Name? Understanding Individual Preferences to Move Beyond "Outlining" <i>Ashley Cease</i>	Spotlight on the Second Year: Providing Academic Support to Second-Year Students at Risk of Failing the Bar Exam on Their First Attempt <i>Jeffrey Minneti</i>
<b>3:30 – 4:00pm</b>	<b>Closing of Conference</b>		