

Day One: Tuesday, May 22nd

8-9am	Conference Check-In Breakfast in Pavilion Visit Vendors		
9am - 12pm	Scholarship Workshop - for those who have published and those who want to publish -		
12-1pm	Lunch in Pavilion Visit Vendors		
1-1:15pm	Welcome by AASE President Betsy Brand Six and SLU Law Dean William Johnson		
Plenary #1 1:15-2:15pm	How We, as Teachers, Respond to Racial Injustice by Engaging, Supporting, and Involving Our Students. <i>SLU Law Panelists</i>		
2:15-2:30pm	Transition		
Breakout Session #1 2:30-3:15pm	Whose Job Is It Anyway?: Examining Academic Support's Role in Bar Preparation <i>DeShun Harris, Renee Nicole Allen, Alicia Jackson, & Jendayi Saada</i>	Holistic Intervention and Support for All Students <i>Dena Sonbol & Maggie Eilertson</i>	The Five Rule Structures You Meet in Heaven, or At Least in a Good Outline <i>Shane Dizon</i>
3:15-3:45pm	Snack Break Visit Vendors		
Breakout Session #2 3:45-4:30pm	Feedback: Commenting on Students' Work to Maximize Learning <i>Rory Bahadur, Kris Franklin, Kim Hawkins, & Paula Manning</i>	Academic Support for Sensory-Impaired Law Students <i>William MacDonald</i>	Laboratories of Learning: A 2L Companion Course to Teach ASP Skills <i>Jennifer Warren and Steven Foster</i>
4:30-4:45pm	Transition		
Breakout Session #3 4:45-5:15pm	A Statistical Exploration: Analyzing the Relationship (If Any) between Externship Participation and Bar Exam Scores <i>Scott Johns</i>	The Four Tendencies Go to Law School (and Sit for the Bar) <i>Amy Newcombe</i>	Academic Advising and Support for International Degree-Seeking Law Students (International LL.M. and J.D. Students) <i>Ira Herenda Trako & Isabel Freitas Peres</i>

Day Two: Wednesday, May 23rd

8-8:45am	<p>Conference Check-In Breakfast in Pavilion (Mentor/Mentee Meeting?) Visit Vendors</p>			
<p>Breakout Session #4 8:45-9:30am</p>	<p>Use of Facts Two Ways: Two Exercises to Empower Students to Confront and Use Facts in Their Analysis <i>Alison Nissen</i></p> <p>&</p> <p>Teaching Students a Systematic Approach to Writing Complete Analysis <i>Stephanie Thompson</i></p>	<p>New Faculty? New Opportunity! <i>Haley Meade & David Nadvorney</i></p>	<p>Motivation, Accountability, & Community: Bar Preparation in Virtual Isolation <i>Liam Skilling</i></p>	
9:30-9:45am	Transition			
<p>Breakout Session #5 9:45-10:15am</p>	<p>Early Intervention: Goals, Successes and Obstacles <i>Melissa Hale</i></p>	<p>BUT WHAT IF? Teaching Intellectual Curiosity to Non-Traditional Law Students <i>Preyal Shah</i></p>	<p>The Playful Classroom: How Play in the Law School Classroom Reduces Anxiety, Encourages Persistence, and Develops Students' Critical Thinking Skills <i>Charisse Heath & Pam Wilkins</i></p>	
10:15-10:30am	Transition			
<p>Breakout Session #6 10:30-11:00am</p>	<p>2+2= 5: Harnessing the Synergies of Non-Obvious Partners in Creating a Sense of Belonging in Law School <i>James McGrath & Yolonda Sewell</i></p>	<p>Data Driven Decision Making <i>Rob Wible</i></p>	<p>Using Two-Sentence Summaries to Introduce and Reinforce Core Concepts in the First Year <i>Mary Ksobiech</i></p>	<p>Traditional Law meets Bar Prep <i>Stacey Kim-Jackson & April Frisby</i></p>
11:00-11:15am	Transition			

<p>Breakout Session #7 11:15am-12:00pm</p>	<p>ASP Lessons From the Mob: Once You're in, You're in for Life <i>Danielle Kocal & Stephanie Desiato</i></p>	<p>From Rote to Ritual: Beginner's Mind and Legal Education <i>Justin Kishbaugh</i> & Two Minutes of Zen <i>Chad Noreuil</i></p>	<p>Emotional Support for Student Academic Success <i>Camesha Little</i></p>
<p>12:00-1:00pm</p>	<p>Lunch Group Discussions by Type/Size of Programs</p>		
<p>Plenary #2 1:00-3:00pm</p>	<p>Poverty Simulation (Group A)</p>	<p>Counseling Workshop (Group B)</p>	
<p>3-3:30pm</p>	<p>Snack Break Visit Vendors</p>		
<p>Plenary #3 3:30-5:30pm</p>	<p>Counseling Workshop (Group A)</p>	<p>Poverty Simulation (Group B)</p>	

Day Three: Thursday, May 24th

8-8:45am	Breakfast in Pavilion Visit Vendors		
Breakout Session #8 8:45-9:30am	A Coaching Toolkit for Academic Support Professionals: Helping Law Students Build Resilience through Coaching <i>Melissa Berry</i>	Out of the Silo and into Community <i>Jeffrey Minneti</i>	Self-Assessment as the Ultimate Tool for Success <i>Jamie Kleppetsch & Betsy Brand Six</i>
9:30-9:45am	Transition		
Breakout Session #9 9:45-10:15am	Developing ASP Programming that Fosters Student Professional Formation <i>L.O. Natt Gantt, II</i>	A Guide to Teaching the MPT: Outlining your way to higher bar passage <i>Laurel Albin</i>	Scaling Academic Support: Using Formative Assessments to Drive Data-driven, Effective, and Inexpensive Remediation Programs Tailored to Each Student's Individual Needs <i>Michael Barry & Zoe Niesel</i>
10:15-10:30am	Transition		
Breakout Session #10 10:30-11am	How to Formally Integrate the Departments of Legal Writing, Academic Success, and Bar Exam Preparation <i>Kate Morgan</i>	Legal writing pedagogy and bar passage theories are transforming how effective upper division classes can be taught <i>Christine Rollins</i>	Critical Reading Strategies for Bar Review Success <i>Jane Bloom Grise</i>
11:00-11:15am	Transition		
11:15am-12:15pm	Business Meeting in Courtroom		
12:15-12:30pm	Lunch Set Out in Pavilion		
12:30-1:15pm	Committee Lunch Meetings in Classrooms		
Breakout Session #11 1:15-1:45pm	What To Do if You Have to Do With "if" <i>Joe Buffington</i>	Formative Practice in the Classroom: A Primer on Valuable Teaching Techniques to Build Student Competencies <i>Patrick Gould</i>	Exam Wrappers: Fostering Self-Assessment Skills among Law Students <i>Sarah Schendel</i>

1:45-2:00pm	Transition		
<p>Breakout Session #12 2:00-2:45pm</p>	<p>Challenges Faced in Providing Academic Support For a Part-Time Evening Law School Program <i>Nathaniel Broughty & Laura Mott</i></p>	<p>Tracking Your Answers: Transforming Multiple Choice from a Practice Tool to Learning Tool <i>Sarira Sadeghi</i></p>	<p>A Discussion: How can ASP/Bar Directors Head off the use and misuse of drugs when studying for high stakes exams, like the bar exam <i>Kandace Kukas</i></p> <p>&</p> <p>The Role of Psychology in Academic Support: Not a "One Size Fits All" Approach <i>Reichi Lee & Rana Boujaoude</i></p>
2:45-3:00pm	Transition		
3:00-3:30pm	Closing of Conference		