

**2019 AASE Tentative Program Schedule
May 21-23, Seattle University School of Law**

Day One: Tuesday, May 21

8:00 – 9:00am	Breakfast/Conference Check-in		
“Newbie Session” 9:00 – 12:00pm	Welcome <ul style="list-style-type: none"> <i>The Elephant in the Room: Removing the Stigma Associated With Mandatory Academic Support Advising and Courses</i>, Joni Wiredu and Kertisha Dixon <i>An Introduction to Expert Learning (and teaching) for Law Students</i>, Paula Manning <i>What does it mean to teach legal reasoning</i>, Kris Franklin <i>Introduction to the Science of Learning</i>, Louis Schulze & Jamie Kleppetsch <i>Evolution of an Academic Support Program</i>, Stephanie Thompson 		
10:30 – 12:00pm	NCBE Focus Group Meeting I		
12:00 – 12:50pm	Mentoring Lunch		
12:00 – 12:50pm	Conference Check-in and Visit Sponsors		
12:50 – 1:00pm	Transition to Pigott Auditorium		
1:00 – 1:15pm	Welcome <i>AASE President Russell McClain and SU Law Dean Annette Clark</i> <i>(Pigott Auditorium)</i>		
1:15 - 2:15pm	Plenary #1 Next Generation Data Analytics and Individualized Intervention for Bar Takers <i>Mike Barry, Zoe Niesel & Isabel F. Peres</i> <i>(Pigott Auditorium)</i>		
2:15 – 2:45pm	Transition to Sullivan Hall and Visit Sponsors		
Breakout Session #1 2:45 – 3:30pm	The Middle Child Problem: How to Engage 2nd year Students with Active Learning <i>Melissa Hale & Megan Kreminski</i>	Tick, Tock Goes the Clock: Teaching Time Management to Today's Law Student <i>Amy Vaughan-Thomas</i>	Your Academic Success Future is So Bright, You Have to Wear Shades: Developing a Plan for Sustained Professional Growth From the Start <i>Twinette Johnson & Goldie Pritchard</i>

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3:30 – 4:00pm	Snack Break and Visit Sponsors			
Breakout Session #2 4:00 – 4:30pm	Achieving Your Vision: Using Strategic Planning to Develop Your Program <i>Michele Cooley</i>	I'm Not A Therapist, But I Play One on ASP-TV: Accepting the Counseling Role in Academic Support and Bar Preparation <i>Eurilynne Anise Williams</i>	Bar Prep on Your Schedule: Modular and Flexible Study Plans <i>Bryce Woolley</i>	
4:30 – 4:45pm	Transition			
Breakout Session #3 4:45 – 5:15pm	#AmTweeting: Using Twitter to Engage Students & Build Your Brand <i>Renee Nicole Allen</i>	What's wrong with being CONFIDENT? A small presentation to help students tackle big issues <i>Ashley M. London</i>	A Lesson in a Box: A Sample Bar Success Workshop Lesson Plan to Enhance Bar Preparation Learning <i>Scott Johns, Denise DeForest & Chris Engle-Newman</i>	Rational Ignorance, #FOMO, and Invasive Outreach <i>Chelsea Baldwin</i>
5:30pm – 6:30pm	NCBE Focus Group Meeting II			

Tuesday Night Happy Hour (hosted by BARBRI)

Enjoy local drafts and appetizers at **Optimism Brewing Company from 5:30PM – 7:30PM**. Located in a 100-year-old warehouse, the industrial-chic brewery is just steps away from the Silver Cloud Hotel, a short, 5-minute walk from the law school, and 15 minutes walking from Crowne Plaza Hotel.

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Day Two: Wednesday, May 22nd

7:00 – 8:30am	Conference Check-In in and Breakfast – 2nd Floor			
7:15 – 8:30am	Legal Writing Institute-Academic Support Committee Breakfast Meeting Brainstorming About How LWI & AASE members can collaborate (Hosted by Co-chair Renee Allen)			
7:15 – 8:30am	NCBE Focus Group Meeting III			
Breakout Session #1 8:30 – 9:00am	Can Johnny and Jane Really Practice Law?: How Your Bar Prep Course Could Bridge the Gap Between Law School and Law Practice <i>Laurel Albin</i>	Breaking Through - How to Motivate and Help Low Performing Students Pass the Bar <i>Bryan McDermott</i>	Lessons We Can Learn from K-12 Teachers <i>Stephanie Desiato & Danielle Kocal</i>	Assessing Self-Assessments: Designing Effective Student Self-Assessment Tools <i>Nicole Coon & Kari Milligan</i>
9:00 – 9:15am	Transition			
Breakout Session #2 9:15 – 10:15am	Advising with Aloha: Promoting Academic Resilience in At Risk Students <i>Liam Skilling</i> Communicating Support <i>Rebecca Warren and Nicole Borrenpohl</i>	Beyond the Law Review Article: Engaging in Alternative Forms of Legal Scholarship <i>Kirsha Weyandt Trychta</i> Scholarship Basics: What You Need to Know to Publish Your First Article <i>Rebecca Flanagan</i>	Three Tangible Active Learning Methods to teach Legal Analysis to First Year Students <i>Rory Bahadur</i>	
10:15 – 10:30am	Snack Break/Transition			
Breakout Session #3 10:30-11:00am	Going the Distance: How Online Learning in 3L Bar Prep Can Help Students Outperform Peers on the Bar <i>Joseph Brennan</i>	Mindfulness for Law Students <i>Mary Largent Purvis</i>	Building Success in the First Semester: Developing an Academic Support Course for 1Ls and Getting Student Buy-In <i>Katie Jones & Ben Smith</i>	Embedding in Doctrinal Professors' Courses, or Why don't they always love us? <i>Stan Cox</i>

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11:00 – 11:15am	Transition		
Breakout Session #4 11:15 – 12pm	Doing more with less: How do we create the same experience for February Bar Takers? <i>Tommy Sangchompuphen & Dyann Margolis</i>	Yesterday, Today, and Tomorrow: Three Perspectives for New ASPers <i>David Nadvorney Haley Meade & Laura Mott</i>	It Takes Two to Make a Thing Go Right: Teaching Students How to Seek and Find Great Supervision <i>Kris Franklin & Paula Manning</i>
12:00 – 1:15pm	Lunch		
1:15 – 1:30pm	Transition to Pigott Auditorium		
Plenary #2 1:30 – 2:30pm	Plenary #2 (Pigott Auditorium) A New Era for Academic Support: Using Hybrid Online Learning Tools to Improve Student Learning <i>Reichi Lee & Megan Motley</i>		
2:30 – 3:45pm	AASE Meeting: Awards/Business Meeting/Install New Officers (Pigott Auditorium)		
3:45 – 4:15pm	Transition to Sullivan Hall and Visit Sponsors		
Breakout Session #5 4:15 - 5:00pm	Best Practices for Creating an Inclusive Classroom: Case Study Veterans and Non-Traditional Students <i>Jane Bloom Grise</i>	Building Teams for Student Success <i>Kent D. Lollis, Russell McClain & Laurie Zimet</i>	Planting Seeds: Using Academic Support Skill Building and Language across the Curriculum <i>Marcia Goldsmith & Antonia Miceli</i>

Wednesday Night Dine Around

Discover the vibrant restaurant scene in Seattle while making new AASE friends!
Reservations have been made for 7:00 p.m. at a selection of restaurants around Seattle. If you haven't sign up yet, please make sure to sign up using this [link](#).

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Day Three: Thursday, May 23rd

8:00 – 9:30am	Breakfast		
Breakout Session #1 9:30 – 10:15am	Can Law Schools Have It All: ASP as a Checkbox or Mechanism for Change <i>DeShun Harris, Camesha Little & Yolonda Sewell</i>	Using Data to Encourage Student Engagement <i>Kevin Sherrill & Kate Bolus</i>	How Dreamers Dream of Becoming A Lawyer: Where DACA and Bar Pass Meet <i>Micah J. Yarbrough</i>
10:15 – 10:30am	Transition		
Breakout Session #2 10:30 – 11:00am	Interactive IRAC Development Strategies for Working with Students <i>Garrett Mulrooney & Alex. Wainberg</i>	Demonstrating Success in Academic Support <i>Greg Sergienko & Julie Stillman</i>	Zen and the Art of Teaching Millennials <i>Chad Noreuil</i>
11:00 – 11:15am	Transition		
Breakout Session #3 11:15 – 11:45am	Getting Started in Bar Exam Support <i>Rena M. Lindevaldsen</i>	Maximizing Learning for Students from Diverse Backgrounds: AASE Conference Lessons in Action <i>Betsy Brand Six</i>	Creating and Implementing a For-Credit Upper level Academic Success Course <i>Kirsten Dauphinais</i>
11:45 a.m. – 12:15 p.m.	Lunch – 2nd Floor (Help yourself to lunch and proceed to the classroom listed below for your Committee Meeting.)		
12:15 – 1:00pm	Lunch and AASE Meetings: Committee Meetings/Sign Up		
	Advocacy Committee Bar Exam Advocacy Committee Governance Committee Mentoring and Continuity Committee Programming Committee	Assessment Committee Diversity Committee Membership Committee Online Presence Committee Scholarship and Journal Committee	
	Note: You may sign up for a committee during this time, by attending the meeting and notifying the current chair of your interest.		

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<p>Breakout Session #4 1:00 – 1:30pm</p>	<p>Academic Skills Invented by Necessity - the Untapped Potential and Creativity of Disabled Learning, and Inclusive Teaching <i>Karen Wade Cavanagh</i></p>	<p>Fight, Flight, Freeze and Fawn or Fib: characteristics, strategies and assessment tools for students with ineffective response tendencies to high stress stimuli like final exams, writing assignments and the bar exam <i>Alison M. Nissen</i></p>	<p>MBE Self-Assessment <i>Azin Abedian</i></p>
<p>1:30 – 1:45pm</p>	<p align="center">Transition</p>		
<p>Breakout Session #5 1:45 – 2:30pm</p>	<p>Put a Ring on It: Using Creativity to Up Your Student Engagement During Bar Prep <i>Beth S. Bennion</i></p>	<p>The Crushing Effects of Grading on the Curve on Developing Self-Regulated Learners <i>James McGrath</i></p>	<p>What Type of Gingerbread Person Are You: Soft or firm? Sweet or spicy? And would your students give the same response? <i>Liza-Jane Capatos, Devin Kinyon & Nima Sohi</i></p>
<p>2:30 – 2:45pm</p>	<p align="center">Snack Break/Transition</p>		
<p>Breakout Session #6 2:45 – 3:30pm</p>	<p>Scrapbooking for Law Students: A Hands-On Approach to Rule Synthesis and Application <i>Preyal Shah & Meijken Westenskow</i></p>	<p>What's in a Name? Understanding Individual Preferences to Move Beyond "Outlining" <i>Ashley Cease</i></p>	<p>Spotlight on the Second Year: Providing Academic Support to Second-Year Students at Risk of Failing the Bar Exam on Their First Attempt <i>Jeffrey Minneti</i></p>
<p>3:30 – 4:00pm</p>	<p align="center">Closing of Conference: Toast of Seattle</p>		